



**MUĞLA SITKI KOÇMAN UNIVERSITY**  
**FACULTY OF MEDICINE**

**2021-2022**

**ENGLISH PROGRAM**

**PHASE V**

**Department of Pediatric Surgery**

**CLERKSHIP GUIDEBOOK**

**CLERKSHIP LOG BOOK**

**CLERKSHIP PROGRAM**

**Prepared by Department of Pediatric Surgery**

## INTRODUCTION

**Dear Students,**

Welcome to the Pediatric Surgery clerkship program which is an important part of your education.

In this clerkship program, which is going to continue for 2 weeks, we aim to give the basic education of the clerkship program in all aspects of theoretical courses and practical applications. This guide describes what you will learn and perform during your clerkship, the rules you must follow in our clinic, and the working conditions. We wish you all success with the belief that this guide will guide you sufficiently through your clerkship studies.

<b>A. GENERAL INFORMATION</b>	
<b>Course Code</b>	MED 5004
<b>Course Title</b>	Pediatric Surgery
<b>Duration of the course</b>	2 weeks
<b>Theoretical Course duration (Hours)</b>	43 h
<b>Application Course duration (Hours)</b>	41 h
<b>AKTS</b>	3
<b>Year</b>	Phase V
<b>Level of Course</b>	Undergraduate (Bachelor)
<b>Required/Elective</b>	Required
<b>Program</b>	Faculty of Medicine (English)
<b>Language</b>	English
<b>Style</b>	Formal
<b>Teaching Methods:</b>	Theoretical lessons / Laboratory / Bedside Practice / Case Discussions / Clinical Skill Training Practices / Participation in Polyclinic-Service-Surgery Practices / Scientific Board Meetings / Learner-Centered Education Practices / Community-Based Education Activities
<b>Recommended Legislation Reading:</b>	<ol style="list-style-type: none"><li>1. MSKÜ Ön Lisans ve Lisans Eğitim-Öğretim Yönetmeliği</li><li>2. MSKÜ Tıp Fakültesi Eğitim-Öğretim ve Sınav Yönetmeliği</li><li>3. MSKÜ Tıp Fakültesi Sınav Kılavuzu</li><li>4. Yükseköğretim Kurumları Öğrenci Disiplin Yönetmeliği</li></ol>

## B. TEACHING STAFF

Head of the Department:	Prof. Dr. Süleyman Cüneyt KARAKUŞ
Supervisor of the Clerkship Education Program	Assist. Prof. Dr. Alev SÜZEN
Supervisor of the Examinations and End of Clerkship Survey:	Assoc. Prof. Dr. Nazile ERTÜRK
Teaching staff of the Clerkship Program:	Prof. Dr. Süleyman Cüneyt KARAKUŞ Assoc. Prof. Dr. Nazile ERTÜRK Assist. Prof. Dr. Alev SÜZEN

## C. PHYSICAL SPACES

Classrooms and Study Areas	<p><b><u>Classroom Floor-Room No:</u></b> Classrooms in the Training and Research Hospital assigned to the clerkship</p> <p><b><u>Polyclinic Floor-Room No:</u></b> Training and Research Hospital Ground Floor - Pediatric Surgery Polyclinic</p> <p><b><u>Service Floor (if available):</u></b> 2nd Floor - Pediatric Surgery Service</p> <p><b><u>Operation Room Floor-Room No (if available):</u></b> Training and Research Hospital Theatre (3rd Floor): Operating room no: 3</p>
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## D. OBJECTIVES- AIMS-LEARNING OUTCOMES OF THE CLERKSHIP PROGRAM

Objectives (MED-PSU-OBJ-....)	<ol style="list-style-type: none"><li>1. To evaluate common diseases in pediatric surgery and the signs and symptoms of these diseases within the scope of National ÇEP, to gain sufficient knowledge, skills and attitudes to make a diagnosis in primary care conditions, to create / implement / monitor a treatment plan, to perform emergency intervention when necessary or to refer to a pediatric surgeon.</li><li>2. To inform about childhood accidents and the ways of protection</li></ol>
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<b>Aims (MED-PSU- AIM-....)</b>	<ol style="list-style-type: none"> <li>1. Recognizing surgical problems related to the inguinal region, genitourinary system, respiratory system and gastrointestinal system in children and referring the family to a pediatric surgeon.</li> <li>2. Taking history from a patient with surgical disease and making physical examination and differential diagnosis from pediatric patients with surgical problems.</li> <li>3. Making laboratory and radiological evaluations.</li> <li>4. Presenting patient information during visits.</li> <li>5. Recognizing the causes of respiratory distress in newborns.</li> <li>6. Recognizing the causes of intestinal obstruction in newborns and children.</li> <li>7. Diagnosing acute abdomen in children and referring under appropriate conditions.</li> <li>8. Communicating with pediatric patients presenting with multiple trauma, applying the initial treatment by making differential diagnosis.</li> <li>9. Having knowledge and skills about how to intervene in diseases that are frequently encountered in the community (foreign body aspiration, ingestion of corrosive substances, foreign body ingestion, burns, etc.) and preventive medicine.</li> <li>10. Planning fluid and electrolyte therapy in a pediatric patient with an emergency surgical problem.</li> <li>11. Monitoring the vital signs of a critically ill patient requiring emergency surgical treatment, and referring to a pediatric surgeon by providing respiratory and circulatory support with noninvasive methods when necessary.</li> <li>12. Adapting to operating room conditions, suturing in simple incisions, performing wound care, applying interosseous access, inserting a nasogastric tube or urinary catheter.</li> <li>13. Explaining the importance of obtaining consent from patients before surgical interventions.</li> </ol>
<b>Learning Outcomes (MED-PSU- LO-....)</b>	<ol style="list-style-type: none"> <li>1. To be able to recognize surgical problems related to the inguinal region, genitourinary system, respiratory system and gastrointestinal system in children and refer the family to a pediatric surgeon.</li> <li>2. To be able to take history from a patient with surgical disease and make physical examination and differential diagnosis from pediatric patients with surgical problems.</li> </ol>

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|  | <ol style="list-style-type: none"><li>3. To be able to make laboratory and radiological evaluations.</li><li>4. To be able to present patient information during visits.</li><li>5. To be able to recognize the causes of respiratory distress in newborns.</li><li>6. To be able to recognize the causes of intestinal obstruction in newborns and children.</li><li>7. To be able to diagnose acute abdomen in children and refer under appropriate conditions.</li><li>8. To be able to communicate with pediatric patients presenting with multiple trauma, apply the initial treatment by making differential diagnosis.</li><li>9. To be able to have knowledge and skills about how to intervene in diseases that are frequently encountered in the community (foreign body aspiration, ingestion of corrosive substances, foreign body ingestion, burns, etc.) and preventive medicine.</li><li>10. To be able to plan fluid and electrolyte therapy in a pediatric patient with an emergency surgical problem.</li><li>11. To be able to monitor the vital signs of a critically ill patient requiring emergency surgical treatment, and refer to a pediatric surgeon by providing respiratory and circulatory support with noninvasive methods when necessary.</li><li>12. To be able to adapt to operating room conditions, suture in simple incisions, perform wound care, apply interosseous access, insert a nasogastric tube or urinary catheter.</li><li>13. To be able to explain the importance of obtaining consent from patients before surgical interventions.</li></ol> |
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**PHASE V**

**PEDIATRIC SURGERY CLERKSHIP**

**MATRIX SHOWING THE RELATIONSHIP BETWEEN OBJECTIVES-AIMS-LEARNING  
OUTCOMES and THE COURSE SCHEDULE**

<b>COURSE SUBJECT</b>	<b>OBJECTIVES-AIMS and LEARNING OUTCOMES</b>
Introduction of Pediatric Surgery Clerkship and Burn Care	MED-PSU-OBJ-1 MED-PSU-AIM-1,2 ve 13 MED-PSU-LO-1,2 ve 13
Burn care	MED-PSU-OBJ-1 ve 2 MED-PSU-AIM-9,10 ve 11 MED-PSU-LO-9,10 ve 11
Anterior abdominal wall anatomy and embryology -Congenital Defects of the Abdominal Wall and Disorders of the Umbilicus	MED-PSU-OBJ-1 MED-PSU-AIM-1 ve 6 MED-PSU-LO-1 ve 6
Obstructive jaundice	MED-PSU-OBJ-1 MED-PSU-AIM-1 MED-PSU-LO-1
Anatomy and embryology of inguinal region - Physical examination of the inguinal region and differential diagnosis of acute scrotum, Inguinal Hernias, Hydroceles and Spermatic cord cysts, Undescended Testis and Varicocele	MED-PSU-OBJ-1 MED-PSU-AIM-1 MED-PSU-LO-1
Radiological evaluation in intestinal obstruction	MED-PSU-OBJ-1 MED-PSU-AIM-3 ve 6 MED-PSU-LO-3 ve 6
Anatomy, physiology and embryology of digestive system- Hirschsprung Disease and and Other Disorders of Intestinal Motility	MED-PSU-OBJ-1 MED-PSU-AIM-1 ve 6 MED-PSU-LO-1 ve 6

Phimosis and circumcision	MED-PSU-OBJ-1 MED-PSU-AIM-1 MED-PSU-LO-1
Anatomy, physiology and embryology of genitourinary system - Genitourinary disorders- Ureteropelvic Junction Obstruction, Vesicoureteral Reflux, Hypospadias and other anomalies	MED-PSU-OBJ-1 MED-PSU-AIM-1,2 ve 3 MED-PSU-LO-1,2 ve 3
Radiological evaluation of the respiratory system and diseases	MED-PSU-OBJ-1 MED-PSU-AIM-3 ve 5 MED-PSU-LO-3 ve 5
Esophageal diseases in childhood	MED-PSU-OBJ-1 MED-PSU-AIM-1 ve 6 MED-PSU-LO-1 ve 6
Anatomy, physiology and embryology of respiratory system- Congenital Diaphragmatic Hernia and Congenital anomalies of respiratory system	MED-PSU-OBJ-1 MED-PSU-AIM-1,3 ve 5 MED-PSU-LO-1,3 ve 5
Anorectal Malformations	MED-PSU-OBJ-1 MED-PSU-AIM-1 ve 6 MED-PSU-LO-1 ve 6
Functional constipation, encopresis and urinary incontinence in childhood	MED-PSU-OBJ-1 MED-PSU-AIM-1 ve 6 MED-PSU-LO-1 ve 6
Abdominal physical examination and approach to child with acute abdominal pain  Acute abdomen in childhood	MED-PSU-OBJ-1 MED-PSU-AIM-1,2,3,7 ve 10 MED-PSU-LO-1,2,3,7 ve 10
Solid tumors in childhood- Neuroblastoma Nöroblastom, Wilms' Tumor, Teratomas and Other Tumors	MED-PSU-OBJ-1 MED-PSU-AIM-1 MED-PSU-LO-1
Stoma care (colostomy, ileostomy, gastrostomy, vesicostomy)	MED-PSU-OBJ-1



	MED-PSU-AIM-1 ve 6 MED-PSU-LO-1 ve 6
Congenital anomalies of gastrointestinal system- intestinal atresia, Hypertrophic Pyloric Stenosis.  Gastrointestinal Bleeding in childhood ve intestinal obstruction- Anal fissure, Meckel Diverticulum and Intussusception	MED-PSU-OBJ-1 MED-PSU-AIM-1,2,3,6 ve 10 MED-PSU-LO-1,2,3,6 ve 10
Approach to child with multiple trauma,  Pediatric trauma - respiratory, gastrointestinal and genitourinary systems	MED-PSU-OBJ-1 MED-PSU-AIM-8,10 ve 11 MED-PSU-LO-8,10 ve 11
Principles of sterility in surgical operating theatre - Patient safety and positioning in surgical operating theatre	MED-PSU-OBJ-1 MED-PSU-AIM-12 ve 13 MED-PSU-LO-12 ve 13
Bedside history and physical examination	MED-PSU-OBJ-1 MED-PSU-AIM-1,2 ve 4 MED-PSU-LO-1,2 ve 4
Outpatient clinic (History taking and physical examination)	MED-PSU-OBJ-1 MED-PSU-AIM-1,2,3 ve 4 MED-PSU-LO-1,2,3 ve 4
Bedside teaching- Ingestion and aspiration of foreign bodies	MED-PSU-OBJ-1 ve 2 MED-PSU-AIM-1,3,4,9 ve 11 MED-PSU-LO-1,3,4,9 ve 11
Presentation and insertion of vascular access, catheters and tubes /Placing intraosseous access (Occupational skill laboratory)	MED-PSU-OBJ-1 MED-PSU-AIM-12 MED-PSU-LO-12
Bedside teaching-wound care	MED-PSU-OBJ-1 MED-PSU-AIM-12 MED-PSU-LO-12
Bedside teaching- burn care	MED-PSU-OBJ-1

	MED-PSU-AIM-9,10 ve 11 MED-PSU-LO-9,10 ve 11
Community based education project - Informing students about corrosive substance ingestion and preparing a brochure Community based education project - Informing families about corrosive substance ingestion and distributing brochures Community based education project - Informing students about foreign body ingestion/aspiration and preparing a brochure Community based education project - Informing families about foreign body ingestion/aspiration and distributing brochures Community based education project - Informing students about burns/accidents and preparing a brochure Community based education project - Informing families about burns/accidents and distributing brochures	MED-PSU-OBJ-1 ve 2 MED-PSU-AIM-9,10 ve 11 MED-PSU-LO-9,10 ve 11
Circumcision under Local Anaesthesia	MED-PSU-OBJ-1 MED-PSU-AIM-12 ve 13 MED-PSU-LO-12 ve 13
Bedside teaching- Scrotal pain	MED-PSU-OBJ-1 MED-PSU-AIM-1 ve 4 MED-PSU-LO-1 ve 4
Surgical instruments and sutures-Learn How To Suture	MED-PSU-OBJ-1 MED-PSU-AIM-12 MED-PSU-LO-12
Bedside teaching- Undescended Testis	MED-PSU-OBJ-1 MED-PSU-AIM-1 ve 4 MED-PSU-LO-1 ve 4
Bedside teaching- Inguinal Hernias and Hydroceles	MED-PSU-OBJ-1 MED-PSU-AIM-1 ve 4 MED-PSU-LO-1 ve 4
Bedside teaching- Acute abdomen	MED-PSU-OBJ-1 MED-PSU-AIM-1,2,3,4,7 ve

	10 MED-PSU-LO-1,2,3,4,7 ve 10
Bedside teaching- Corrosive chemical substance ingestions	MED-PSU-OBJ-1 MED-PSU-AIM-4,9,10 ve 11 MED-PSU-LO-4,9,10 ve 11
Bedside teaching-Phymosis	MED-PSU-OBJ-1 MED-PSU-AIM-1 ve 4 MED-PSU-LO-1 ve 4
Hasta başı uygulama-hipospadias	MED-PSU-OBJ-1 MED-PSU-AIM-1 ve 4 MED-PSU-LO-1 ve 4
Bedside teaching-an overview	MED-PSU-OBJ-1 ve 2 MED-PSU-AIM-1,2,3,5,6,7 ve 8 MED-PSU-LO-1,2,3,5,6,7 ve 8
Feedbacks	MED-PSU-OBJ-1 ve 2 MED-PSU-AIM-1,2,3,5,6,7 ve 8 MED-PSU-LO-1,2,3,5,6,7 ve 8

**PHASE V**  
**PEDIATRIC SURGERY CLERKSHIP**  
**COURSE SUBJECTS RELATED TO PHASE I-II-III and IV**

Anterior abdominal wall anatomy and embryology
Anatomy and embryology of inguinal region
Anatomy, physiology and embryology of digestive system-
Anatomy, physiology and embryology of genitourinary system
Anatomy, physiology and embryology of respiratory system
Solid tumors in childhood
Stoma care (colostomy, ileostomy, gastrostomy, vesicostomy)
Approach to child with multiple trauma, Pediatric trauma - respiratory, gastrointestinal and genitourinary systems
Principles of sterility in surgical operating theatre - Patient safety and positioning in surgical operating theatre
Presentation and insertion of vascular access, catheters and tubes /Placing intraosseous access (Occupational skill laboratory)
Bedside teaching-wound care
Surgical instruments and sutures-Learn How To Suture
Abdominal physical examination and approach to child with acute abdominal pain
Acute abdomen in childhood

**E. ADDITIONAL INFORMATION**

<b>Duties and responsibilities of students</b>	<ol style="list-style-type: none"> <li>1. During the course program (if no change is notified by the relevant faculty member during the clerkship period), students are expected to fully present for theoretical or practical application. According to the regulation, there is an attendance requirement of 70% in theoretical courses and 80% in applied courses in Phase V.</li> </ol>
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	<ol style="list-style-type: none"><li>2. Although there is no directive of the medical faculty regarding dress, all students are expected to perform personal care and dress with a style and care worthy of a physician candidate during all practical and theoretical training hours.</li><li>3. It is expected to be worn a white coat in all practical trainings.</li><li>4. In general and local operating rooms, Pediatric Surgery Clinic and Polyclinic, students are assigned daily in rotation.</li><li>5. In outpatient clinic practices, students are expected to present their thoughts on diagnosis and treatment by taking a history and performing a physical examination.</li><li>6. They are expected to learn and comply with sterility conditions and patient safety in the operating room.</li><li>7. Student who is assigned with bedside history taking and physical examination in the service, is expected to present patient information, differential diagnoses and diagnosis of the patient during the next day's visit.</li><li>8. Students are responsible for completing the clerkship log book for each application during the internship.</li></ol>
<b>Recommended Reading/ Studying materials</b>	<ol style="list-style-type: none"><li>1. Pediatric Surgery-Arnold G. Coran, 7th Edition, ELSEVIER</li><li>2. Bebek ve Çocukların Cerrahi ve Ürolojik Hastalıkları- A. Can Başaklar, Palme Yayıncılık</li><li>3. Operative Pediatric Surgery- Moritz M. Ziegler, Richard G. Azizkhan, Daniel von Allmen, Thomas R. Weber- 2nd Edition, Mcgraw Hill</li></ol>

## F. ASSESSMENT METHOD(S) CLERKSHIP FINAL EXAM EVALUATION

\* It is compulsory to get at least 60 points from the written exam in order to take the practical exams in the clerkship exams.

\*\* With the condition of having at least 60 points in each stage of the clerkship exams, the final success grade is calculated as the arithmetic average of each stage.

Exam type	Explanation (if any)	Contribution Value (%)
Multiple choice questions, + CORE		50
Practice exam	Taking history and making a physical examination from the patient in the service	5
Structured oral exam	Theoretical exam under the supervision of at least two faculty members	35
Clerkship log book	Each application in the log book is 0.5 points.	5
Attendance to the courses (%100)		5
<b>Total</b>		<b>100</b>

## G. ASSESSMENT METHOD(S) CLERKSHIP MAKE-UP EXAM EVALUATION:

\* It is compulsory to get at least 60 points from the written exam in order to take the practical exams in the clerkship exams.

\*\* With the condition of having at least 60 points in each stage of the clerkship exams, the final success grade is calculated as the arithmetic average of each stage.

Exam type	Explanation (if any)	Contribution Value (%)
Multiple choice questions, + CORE		50
Structured oral exam	Theoretical exam under the supervision of at least two faculty members	50
<b>Total</b>		<b>100</b>

<b>H. DEPARTMENT OF PEDIATRIC SURGERY STUDENT CLERKSHIP LOG BOOK:</b>		
<b>STUDENT NAME SURNAME: NUMBER:</b>		<b>CLERKSHIP TERM:</b>
<b>Turn of Duty</b> .../.../.... .../.../....		<b>Signature</b> _____ _____
<b>PRACTICE</b>	<b>UÇEP Clause</b>	<b>TEACHING STAFF (SIGNATURE)</b>
1. Wearing sterile gloves	E21	
2. Case monitoring in the operating room		
3. Inserting and withdrawing the nasogastric tube	E48	
4. Foley catheter insertion and withdrawal	E36	
5. Suturing and remove the suture	E70	
6. Burn dressing	E68	
7. To be able to perform acute abdomen and genitourinary system examination	B3/B7/B22	
8. Informing families about ingestion of corrosive substances	F15	
9. Informing families about protection from burns and accidents	F15	
10. Informing families about prevention of foreign body ingestion and aspiration	F15	

**DECISION**

**Sufficient**

**Insufficient**

**Head of the Department  
or  
Supervisor of Clerkship**

**Signature**

## I.CHANGES TO THE PREVIOUS YEAR OF EDUCATION

<b>Are there any changes in the course schedule compared to previous year?</b>	1. The courses to be held in the Occupational Skill Laboratory were specified (4 and 5)
<b>*Reasons for these changes</b>	<ol style="list-style-type: none"><li>1. Changes Based on Student Feedback</li><li>2. Changes Based on Faculty Member Feedback</li><li>3. Changes Based on Graduate Feedback</li><li>4. Reasons based on the Feedback of External Stakeholders</li><li>5. Changes Made According to the Academic Year Program Evaluation Report</li></ol>
<b>Are there any changes in the Clerkship guide and log book?</b>	No
<b>Are there any changes in the objectives- aims- learning outcomes of the clerkship program?</b>	No
<b>Are there any changes in the scoring of Medical Faculty Clerkship - Program Outcomes Matrix?</b>	No



## Medical Faculty Clerkship -Program Outcomes Matrix\*

The Name of the Clerkship	Py1	Py2	Py3	Py4	Py5	Py6	Py7	Py8	Py9	Py10	Py11	Py12	Py13
<b>Pediatric Surgery</b>	5	4	5	4	5	5	5	5	3	2	5	5	5

**\* Will be completed according to the following program outcomes. ( Score from 0 to 5.)**

1- To have detailed, updated and advanced level of information in the field of basic, clinical, and surgical medical sciences.

2- To be able to use the advanced theoretical and practical knowledge gained from basic, clinical, and surgical medical sciences To perform the first assessment of the patient encountered, to reveal differential diagnosis, ask for the necessary tests, to prescribe, arrange treatment plans, to plan disease management and to carry out post-mortem operations.

3-To communicate effectively with patients and patients' relatives and with units required according to the medical requirements. To inform people and organizations about issues related to the health field; transfer thoughts and suggestions verbally and written regarding the issue.

4- To take responsibility as an individual and as a team member to solve complex and unpredictable problems encountered in clinical practice, besides to construct independently, to develop a solution method, to solve and evaluate the results. To be able to reveal the public health problems, to apply and explain individual, organizational, social development ways for effective and efficient health services.

5- Planning and managing the activities related to the professional development of employees working under the responsibility of them.

6- To know and apply the laws and regulations related to health care.

7- To examine the concepts and ideas concerning basic, clinical and surgical medical sciences through scientific methods, to interpret and evaluate data, to identify problems, to be able to analyze, and develop solutions based on evidence and research.

8-To have scientific and ethical values when collecting, interpreting, disseminating and implementing data related to the health field, and also to teach these values and to check them.

9-To monitor current information and communicate with colleagues in the field by using a foreign language

10- To use computer software, information and communication technologies at a level required in the field

11- To value the universality of social rights, gain social justice consciousness, to have sufficient consciousness of environmental protection and occupational safety and quality management processes.

12-To gain the lifelong learning skills and to monitor the latest developments from the professional aspect.

13- To fulfill the responsibilities arising from the humanitarian, social and cultural values.

**2021 - 2022 ACADEMIC YEAR**

**PHASE V**

**PEDIATRIC SURGERY CLERKSHIP**

**GROUP Eng**

**TERM LENGTH: 2 WEEK**

**First Week (Eng-A and Eng-B)**

Date	Time	T* / P*	ÖM*/ TD*	UÇEP Clause	UÇEP Learning Degree	Topic of the Lecture	Lecturer
<b>Monday 25.04.22</b>	08:30 - 09:20	T		326	TT-A	Introduction of Pediatric Surgery Clerkship and Burn Care	Prof. Dr. Süleyman Cüneyt KARAKUŞ
	09:30 - 10:20	T		89/177	T-K/T-A	Anterior abdominal wall anatomy and embryology- Congenital Defects of the Abdominal Wall and Disorders of the Umbilicus	Assist. Prof. Dr. Alev SÜZEN
	10:30 - 11:20	T		89/177	T-K/T-A	Congenital Defects of the Abdominal Wall and Disorders of the Umbilicus	Assist. Prof. Dr. Alev SÜZEN
	11:30 - 12:20	T		89/331	T-K/T-K	Obstructive jaundice	Prof. Dr. Süleyman Cüneyt KARAKUŞ
	12:30-13:20	P				<b>Advisory hour</b>	Prof. Dr. Süleyman Cüneyt KARAKUŞ Assoc. Prof. Dr. Nazile ERTÜRK Assist. Prof. Dr. Alev SÜZEN
	13:30 - 14:20	T		177	T-A	Anatomy and embryology of inguinal region- Physical examination of the inguinal region and differential diagnosis of acute scrotum	Prof. Dr. Süleyman Cüneyt KARAKUŞ
	14:30- 15:20	T		139/177	T/T-A	Inguinoscrotal pathologies- Inguinal Hernias, Hydroceles and Spermatic cord cysts	Prof. Dr. Süleyman Cüneyt KARAKUŞ

	15:30 - 16:20	T		299/318	A/ÖnT	Inguinoscrotal pathologies- Undescended Testis, Acute scrotum and Varicocele	Prof. Dr. Süleyman Cüneyt KARAKUŞ
	16:30 - 17:20	T		299/318	A/ÖnT	inguinoscrotal pathologies- Undescended Testis, Acute scrotum and Varicocele	Prof. Dr. Süleyman Cüneyt KARAKUŞ
Tuesday 26.04.22	08:30 - 09:20	T		151/D4	A/3	Radiological evaluation in intestinal obstruction	Prof. Dr. Süleyman Cüneyt KARAKUŞ
	09:30 - 10:20	T		151/D4	A/3	Radiological evaluation in intestinal obstruction	Prof. Dr. Süleyman Cüneyt KARAKUŞ
	10:30 - 11:20	T		111/151	ÖnT/A	Anatomy, physiology and embryology of digestive system- Hirschsprung Disease and and Other Disorders of Intestinal Motility	Prof. Dr. Süleyman Cüneyt KARAKUŞ
	11:30 - 12:20	T		111/151	ÖnT/A	Hirschsprung Disease and and Other Disorders of Intestinal Motility	Prof. Dr. Süleyman Cüneyt KARAKUŞ
	12:30-13:20	P				<b>Advisory hour</b>	Prof. Dr. Süleyman Cüneyt KARAKUŞ Assoc. Prof. Dr. Nazile ERTÜRK Assist. Prof. Dr. Alev SÜZEN
	13:30 - 14:20	T		107	T	Phimosis and circumcision	Assist. Prof. Dr. Alev SÜZEN
	14:30- 15:20	T		232	A	Anatomy, physiology and embryology of genitourinary system - Genitourinary	Assist. Prof. Dr. Alev SÜZEN

						disorders- Ureteropelvic Junction Obstruction	
	15:30 - 16:20	T		312	TT-K	Genitourinary disorders- Vesicoureteral Reflux	Assist. Prof. Dr. Alev SÜZEN
	16:30 - 17:20	T		49/146	ÖnT/T	Genitourinary disorders- Hypospadias and other anomalies	Assist. Prof. Dr. Alev SÜZEN
Wednes day 27.04.22	08:30 - 09:20	T		258/ D4	A/3	Radiological evaluation of the respiratory system and diseases	Assist. Prof. Dr. Alev SÜZEN
	09:30 - 10:20	T		109/332	A/A	Esophageal diseases in childhood	Assist. Prof. Dr. Alev SÜZEN
	10:30 - 11:20	T		77/338	ÖnT/A	Anatomy, physiology and embryology of respiratory system- Congenital anomalies of diaphragma and respiratory system	Assist. Prof. Dr. Alev SÜZEN
	11:30 - 12:20	T		77/338	ÖnT/A	Congenital anomalies of diaphragma and respiratory system	Assist. Prof. Dr. Alev SÜZEN
	13:30 - 14:20	T		62	TT-K-İ	Functional constipation, encopresis and urinary incontinence in childhood	Prof. Dr. Süleyman Cüneyt KARAKUŞ
	14:30 - 15:20	T		62	TT-K-İ	Functional constipation, encopresis and urinary incontinence in childhood	Prof. Dr. Süleyman Cüneyt KARAKUŞ
	15:30 - 16:20	T		109/332	A/A	Anorectal Malformations	Prof. Dr. Süleyman Cüneyt KARAKUŞ

	16:30 - 17:20	T		109/332	A/A	Anorectal Malformations	Prof. Dr. Süleyman Cüneyt KARAKUŞ
Thursday 28.04.22	08:30 - 09:20	T		14/30/254/ A1/B3/ B7	T-A /A/A/4/4/3	Abdominal physical examination and approach to child with acute abdominal pain	Assist. Prof. Dr. Alev SÜZEN
	09:30 - 10:20	T		14/30/254/ A1/B3/ B7	T-A /A/A/4/4/3	Acute abdomen in childhood	Assist. Prof. Dr. Alev SÜZEN
	10:30 - 11:20	T		14/30/254/ A1/B3/ B7	T-A /A/A/4/4/3	Acute abdomen in childhood	Assist. Prof. Dr. Alev SÜZEN
	11:30 - 12:20	T		14/30/254/ A1/B3/ B7	T-A /A/A/4/4/3	Acute abdomen in childhood	Assist. Prof. Dr. Alev SÜZEN
	13:30 - 14:20	T		61	ÖnT	Solid tumors in childhood- Neuroblastoma	Prof. Dr. Süleyman Cüneyt KARAKUŞ
	14:30- 15:20	T		50/61	ÖnT/ÖnT	Solid tumors in childhood- Wilms' Tumor	Prof. Dr. Süleyman Cüneyt KARAKUŞ
	15:30 - 16:20	T		61/244	ÖnT/ÖnT	Solid tumors in childhood-Teratoma and Other Tumors	Prof. Dr. Süleyman Cüneyt KARAKUŞ
	16:30 - 17:20	T		61/244	ÖnT/ÖnT	Solid tumors in childhood-Teratoma and Other Tumors	Prof. Dr. Süleyman Cüneyt KARAKUŞ
Friday 29.04.22	08:30 - 09:20	T		293	TT	Stoma care (colostomy, ileostomy, gastrostomy, vesicostomy)	Assist. Prof. Dr. Alev SÜZEN
	09:30 - 10:20	T		109/332	A/A	Congenital anomalies of gastrointestinal system- intestinal atresia	Assist. Prof. Dr. Alev SÜZEN
	10:30 - 11:20	T		255	ÖnT	Congenital anomalies of gastrointestinal system- Hypertrophic Pyloric Stenosis	Assist. Prof. Dr. Alev SÜZEN

11:30 - 12:20	T		24/27/151/159	T-A/TT/A/A	Gastrointestinal Bleeding in childhood ve intestinal obstruction- Anal fissure, Meckel Diverticulum and Intussusception	Assist. Prof. Dr. Alev SÜZEN
13:30 - 14:20	T		306/E12	A/3	Approach to child with multiple trauma	Prof. Dr. Süleyman Cüneyt KARAKUŞ
14:30- 15:20	T		306/E12	A/3	Pediatic trauma - respiratory system	Prof. Dr. Süleyman Cüneyt KARAKUŞ
15:30 - 16:20	T		119/175/306/E12	A/A/A/3	Pediatic trauma - gastrointestinal and genitourinary systems	Prof. Dr. Süleyman Cüneyt KARAKUŞ
16:30 - 17:20	T		119/175/306/E12	A/A/A/3	Pediatic trauma - gastrointestinal and genitourinary systems	Prof. Dr. Süleyman Cüneyt KARAKUŞ

**Second Week (Eng-A)**

Date	Time	T* / P*	ÖM* / TD*	UÇEP Clause	UÇEP Learning Degree	Topic of the Lecture	Lecturer
<b>Monday 09.05.22</b>	08:30 - 09:20	P				Introduction of Pediatric Surgery Clinic	Assoc. Prof. Dr. Nazile ERTÜRK
	09:30 - 10:20	P	ÖM	A1/E21	4/4	Principles of sterility in surgical operating theatre Outpatient clinic (History taking and physical examination) Bedside history and physical examination	Assoc. Prof. Dr. Nazile ERTÜRK
	10:30 - 11:20	P	ÖM	A1	4	Patient safety and positioning in surgical operating theatre Outpatient clinic (History taking and physical examination) Bedside history and physical examination	Assoc. Prof. Dr. Nazile ERTÜRK

	11:30 - 12:20	P	ÖM	325/E33	T-A-K/3	Bedside teaching- Ingestion and aspiration of foreign bodies	Assoc. Prof. Dr. Nazile ERTÜRK
	12:30-13:20	P				<b>Advisory hour</b>	Prof. Dr. Süleyman Cüneyt KARAKUŞ  Assoc. Prof. Dr. Nazile ERTÜRK  Assist. Prof. Dr. Alev SÜZEN
	13:30 - 14:20	P		E35/E36/ E39/E48	4/3/2/3	Presentation and insertion of vascular access, catheters and tubes /Placing intraosseous access (Occupational skill laboratory)	Assoc. Prof. Dr. Nazile ERTÜRK
	14:30- 15:20	P		E35/E36/ E39/E48	4/3/2/3	Presentation and insertion of vascular access, catheters and tubes /Placing intraosseous access (Occupational skill laboratory)	Assoc. Prof. Dr. Nazile ERTÜRK
	15:30 - 16:20	P		E35/E36/ E39/E48	4/3/2/3	Presentation and insertion of vascular access, catheters and tubes /Placing intraosseous access (Occupational skill laboratory)	Assoc. Prof. Dr. Nazile ERTÜRK
	16:30 - 17:20	P	ÖM	E68	3	Bedside teaching- wound and burn care	Assoc. Prof. Dr. Nazile ERTÜRK
<b>Tuesday 10.05.22</b>	08:30 - 09:20	P	TD	F15	3	Community based education project - Informing students about corrosive substance ingestion and preparing a brochure	Assist. Prof. Dr. Alev SÜZEN



09:30 - 10:20	P	TD	F15	3	Community based education project - Informing families about corrosive substance ingestion and distributing brochures	Assist. Prof. Dr. Alev SÜZEN
10:30 - 11:20	P	ÖM	A1	4	Circumcision under Local Anaesthesia Outpatient clinic (History taking and physical examination) Bedside history and physical examination	Assist. Prof. Dr. Alev SÜZEN
11:30 - 12:20	P	ÖM	A1	4	Circumcision under Local Anaesthesia Outpatient clinic (History taking and physical examination) Bedside history and physical examination	Assist. Prof. Dr. Alev SÜZEN
12:30-13:20	P				<b>Advisory hour</b>	Prof. Dr. Süleyman Cüneyt KARAKUŞ Assoc. Prof. Dr. Nazile ERTÜRK Assist. Prof. Dr. Alev SÜZEN
13:30 - 14:20	P	TD	325/E33/ F15	T-A-K/3/3	Community based education project - Informing students about foreign body ingestion/aspiration and preparing a brochure	Assist. Prof. Dr. Alev SÜZEN
14:30- 15:20	P	TD	325/E33/ F15	T-A-K/3/3	Community based education project - Informing families about foreign body ingestion/aspiration and distributing brochures	Assist. Prof. Dr. Alev SÜZEN
15:30 - 16:20	P	TD	326/E68/ F15	TT-A/3/3	Community based education project - Informing students about burns/accidents	Assist. Prof. Dr. Alev SÜZEN

						and preparing a brochure	
	16:30 - 17:20	P	TD	326/E68/ F15	TT-A/3/3	Community based education project - Informing families about burns/accidents and distributing brochures	Assist. Prof. Dr. Alev SÜZEN
Wednes day 11.05.22	08:30 - 09:20	P	ÖM	B22	3	Bedside teaching- Scrotal pain	Prof. Dr. Süleyman Cüneyt KARAKUŞ
	09:30 - 10:20	P	ÖM	A1/E21	4/4	Principles of sterility in surgical operating theatre Outpatient clinic (History taking and physical examination) Bedside history and physical examination	Prof. Dr. Süleyman Cüneyt KARAKUŞ
	10:30 - 11:20	P	ÖM	A1	4	Patient safety and positioning in surgical operating theatre Outpatient clinic (History taking and physical examination) Bedside history and physical examination	Prof. Dr. Süleyman Cüneyt KARAKUŞ
	11:30 - 12:20	P	ÖM	A1	4	Patient safety and positioning in surgical operating theatre Circumcision under Local Anaesthesia Outpatient clinic (History taking and physical examination) Bedside history and physical examination	Prof. Dr. Süleyman Cüneyt KARAKUŞ
	13:30 - 14:20	P		E70	4	Surgical instruments and sutures-Learn How To Suture (Occupational skill laboratory)	Prof. Dr. Süleyman Cüneyt KARAKUŞ
	14:30- 15:20	P		E70	4	Surgical instruments	Prof. Dr. Süleyman

						and sutures-Learn How To Suture (Occupational skill laboratory)	Cüneyt KARAKUŞ
	15:30 - 16:20	P	ÖM	B22	3	Bedside teaching- Undescended Testis	Prof. Dr. Süleyman Cüneyt KARAKUŞ
	16:30 - 17:20	P	ÖM	B22	3	Bedside teaching- Inguinal Hernias and Hydroceles	Prof. Dr. Süleyman Cüneyt KARAKUŞ
<b>Thursday 12.05.22</b>	08:30 - 09:20	P	ÖM	B3/B5/B7/ B9	4/4/3/4	Bedside teaching- Acute abdomen	Assist. Prof. Dr. Alev SÜZEN
	09:30 - 10:20	P	ÖM	A1/E21	4/4	Principles of sterility in surgical operating theatre Outpatient clinic (History taking and physical examination) Bedside history and physical examination	Assist. Prof. Dr. Alev SÜZEN
	10:30 - 11:20	P	ÖM	A1	4	Patient safety and positioning in surgical operating theatre Outpatient clinic (History taking and physical examination) Bedside history and physical examination	Assist. Prof. Dr. Alev SÜZEN
	11:30 - 12:20	P	ÖM	A1	4	Patient safety and positioning in surgical operating theatre Outpatient clinic (History taking and physical examination) Bedside history and physical examination	Assist. Prof. Dr. Alev SÜZEN
	13:30 - 14:20	P	ÖM	F15	3	Bedside teaching- Corrosive chemical substance ingestions	Assist. Prof. Dr. Alev SÜZEN
	14:30- 15:20	P	ÖM	B22	3	Bedside teaching-	Assist. Prof. Dr. Alev SÜZEN

						Phymosis	SÜZEN
	15:30 - 16:20	P	ÖM	B22	3	Bedside teaching-Hypospadias	Assist. Prof. Dr. Alev SÜZEN
	16:30 - 17:20	P	ÖM	B3/B5/B7/B9	4/4/3/4	Bedside teaching-Acute abdomen	Assist. Prof. Dr. Alev SÜZEN
Fiday 13.05.22	08:30 - 09:20	P				Bedside teaching-an overview	Prof. Dr. Süleyman Cüneyt KARAKUŞ
	09:30 - 10:20	T				Multiple Choice Theoretical Exam	Prof. Dr. Süleyman Cüneyt KARAKUŞ
	10:30 - 11:20	T				Multiple Choice Theoretical Exam	Assoc. Prof. Dr. Nazile ERTÜRK
	11:30 - 12:20	T				CORE exam	Assist. Prof. Dr. Alev SÜZEN
	13:30 - 14:20	P				Structured oral exam	Assoc. Prof. Dr. Nazile ERTÜRK
	14:30 - 15:20	P				Structured oral exam	Assist. Prof. Dr. Alev SÜZEN
	15:30 - 16:20	P				Structured oral exam	Prof. Dr. Süleyman Cüneyt KARAKUŞ
	16:30 - 17:20	P	ÖM			Feedbacks	Assoc. Prof. Dr. Nazile ERTÜRK
<b>Third Week (Eng-B)</b>							
Date	Time	T* / P*	ÖM* / TD*	UÇEP Clause	UÇEP Learning Degree	Topic of the Lecture	Lecturer
Monday 23.05.22	08:30 - 09:20	P				Introduction of Pediatric Surgery Clinic	Assoc. Prof. Dr. Nazile ERTÜRK
	09:30 - 10:20	P	ÖM	A1/E21	4/4	Principles of sterility in surgical operating theatre Outpatient clinic (History taking and physical examination) Bedside history and physical examination	Assoc. Prof. Dr. Nazile ERTÜRK
	10:30 - 11:20	P	ÖM	A1	4	Patient safety and positioning in surgical operating theatre Outpatient clinic	Assoc. Prof. Dr. Nazile ERTÜRK

						(History taking and physical examination) Bedside history and physical examination	
	11:30 - 12:20	P	ÖM	325/E33	T-A-K/3	Bedside teaching- Ingestion and aspiration of foreign bodies	Assoc. Prof. Dr. Nazile ERTÜRK
	12:30-13:20	P				<b>Advisory hour</b>	Prof. Dr. Süleyman Cüneyt KARAKUŞ Assoc. Prof. Dr. Nazile ERTÜRK Assist. Prof. Dr. Alev SÜZEN
	13:30 - 14:20	P		E35/E36/ E39/E48	4/3/2/3	Presentation and insertion of vascular access, catheters and tubes /Placing intraosseous access (Occupational skill laboratory)	Assoc. Prof. Dr. Nazile ERTÜRK
	14:30- 15:20	P		E35/E36/ E39/E48	4/3/2/3	Presentation and insertion of vascular access, catheters and tubes /Placing intraosseous access (Occupational skill laboratory)	Assoc. Prof. Dr. Nazile ERTÜRK
	15:30 - 16:20	P		E35/E36/ E39/E48	4/3/2/3	Presentation and insertion of vascular access, catheters and tubes /Placing intraosseous access (Occupational skill laboratory)	Assoc. Prof. Dr. Nazile ERTÜRK
	16:30 - 17:20	P	ÖM	E68	3	Bedside teaching- wound and burn care	Assoc. Prof. Dr. Nazile ERTÜRK
<b>Tuesday 24.05.22</b>	08:30 - 09:20	P	TD	F15	3	Community based education project - Informing students	Assist. Prof. Dr. Alev SÜZEN

					about corrosive substance ingestion and preparing a brochure	
09:30 - 10:20	P	TD	F15	3	Community based education project - Informing families about corrosive substance ingestion and distributing brochures	Assist. Prof. Dr. Alev SÜZEN
10:30 - 11:20	P	ÖM	A1	4	Circumcision under Local Anaesthesia Outpatient clinic (History taking and physical examination) Bedside history and physical examination	Assist. Prof. Dr. Alev SÜZEN
11:30 - 12:20	P	ÖM	A1	4	Circumcision under Local Anaesthesia Outpatient clinic (History taking and physical examination) Bedside history and physical examination	Assist. Prof. Dr. Alev SÜZEN
12:30-13:20	P				<b>Advisory hour</b>	Prof. Dr. Süleyman Cüneyt KARAKUŞ Assoc. Prof. Dr. Nazile ERTÜRK Assist. Prof. Dr. Alev SÜZEN
13:30 - 14:20	P	TD	325/E33/ F15	T-A-K/3/3	Community based education project - Informing students about foreign body ingestion/aspiration and preparing a brochure	Assist. Prof. Dr. Alev SÜZEN
14:30- 15:20	P	TD	325/E33/ F15	T-A-K/3/3	Community based education project - Informing families about foreign body ingestion/aspiration and distributing	Assist. Prof. Dr. Alev SÜZEN

						brochures	
	15:30 - 16:20	P	TD	326/E68/ F15	TT-A/3/3	Community based education project - Informing students about burns/accidents and preparing a brochure	Assist. Prof. Dr. Alev SÜZEN
	16:30 - 17:20	P	TD	326/E68/ F15	TT-A/3/3	Community based education project - Informing families about burns/accidents and distributing brochures	Assist. Prof. Dr. Alev SÜZEN
<b>Wednes day 25.05.22</b>	08:30 - 09:20	P	ÖM	B22	3	Bedside teaching- Scrotal pain	Prof. Dr. Süleyman Cüneyt KARAKUŞ
	09:30 - 10:20	P	ÖM	A1/E21	4/4	Principles of sterility in surgical operating theatre Outpatient clinic (History taking and physical examination) Bedside history and physical examination	Prof. Dr. Süleyman Cüneyt KARAKUŞ
	10:30 - 11:20	P	ÖM	A1	4	Patient safety and positioning in surgical operating theatre Outpatient clinic (History taking and physical examination) Bedside history and physical examination	Prof. Dr. Süleyman Cüneyt KARAKUŞ
	11:30 - 12:20	P	ÖM	A1	4	Patient safety and positioning in surgical operating theatre Circumcision under Local Anaesthesia Outpatient clinic (History taking and physical examination) Bedside history and physical examination	Prof. Dr. Süleyman Cüneyt KARAKUŞ
	13:30 - 14:20	P		E70	4	Surgical instruments and sutures-Learn How To Suture	Prof. Dr. Süleyman Cüneyt KARAKUŞ

						(Occupational skill laboratory)	
	14:30- 15:20	P		E70	4	Surgical instruments and sutures-Learn How To Suture (Occupational skill laboratory)	Prof. Dr. Süleyman Cüneyt KARAKUŞ
	15:30 - 16:20	P	ÖM	B22	3	Bedside teaching- Undescended Testis	Prof. Dr. Süleyman Cüneyt KARAKUŞ
	16:30 - 17:20	P	ÖM	B22	3	Bedside teaching- Inguinal Hernias and Hydroceles	Prof. Dr. Süleyman Cüneyt KARAKUŞ
<b>Thursday 26.05.22</b>	08:30 - 09:20	P	ÖM	B3/B5/B7/ B9	4/4/3/4	Bedside teaching- Acute abdomen	Assist. Prof. Dr. Alev SÜZEN
	09:30 - 10:20	P	ÖM	A1/E21	4/4	Principles of sterility in surgical operating theatre Outpatient clinic (History taking and physical examination) Bedside history and physical examination	Assist. Prof. Dr. Alev SÜZEN
	10:30 - 11:20	P	ÖM	A1	4	Patient safety and positioning in surgical operating theatre Outpatient clinic (History taking and physical examination) Bedside history and physical examination	Assist. Prof. Dr. Alev SÜZEN
	11:30 - 12:20	P	ÖM	A1	4	Patient safety and positioning in surgical operating theatre Outpatient clinic (History taking and physical examination) Bedside history and physical examination	Assist. Prof. Dr. Alev SÜZEN
	13:30 - 14:20	P	ÖM	F15	3	Bedside teaching-	Assist. Prof. Dr. Alev SÜZEN



						Corrosive chemical substance ingestions	SÜZEN
	14:30- 15:20	P	ÖM	B22	3	Bedside teaching-Phymosis	Assist. Prof. Dr. Alev SÜZEN
	15:30 - 16:20	P	ÖM	B22	3	Bedside teaching-Hypospadias	Assist. Prof. Dr. Alev SÜZEN
	16:30 - 17:20	P	ÖM	B3/B5/B7/B9	4/4/3/4	Bedside teaching-Acute abdomen	Assist. Prof. Dr. Alev SÜZEN
Fiday 27.05.22	08:30 - 09:20	P				Bedside teaching-an overview	Prof. Dr. Süleyman Cüneyt KARAKUŞ
	09:30 - 10:20	T				Multiple Choice Theoretical Exam	Prof. Dr. Süleyman Cüneyt KARAKUŞ
	10:30 - 11:20	T				Multiple Choice Theoretical Exam	Assoc. Prof. Dr. Nazile ERTÜRK
	11:30 - 12:20	T				CORE exam	Assist. Prof. Dr. Alev SÜZEN
	13:30 - 14:20	P				Structured oral exam	Assoc. Prof. Dr. Nazile ERTÜRK
	14:30- 15:20	P				Structured oral exam	Assist. Prof. Dr. Alev SÜZEN
	15:30 - 16:20	P				Structured oral exam	Prof. Dr. Süleyman Cüneyt KARAKUŞ
	16:30 - 17:20	P	ÖM			Feedbacks	Assoc. Prof. Dr. Nazile ERTÜRK

Total	Teorical (T)	43
	Practice (P)	41

ÖM: Learner Centered / TD: Community-Based

## Checklist

<b>X</b>	<b>1.</b> Have the clerkship guide and log book been filled?
<b>X</b>	<b>2.</b> Has the matrix showing the relationship between the aims, objectives and learning outcomes and the courses been filled in?
<b>X</b>	<b>3.</b> Has the vertical integration matrix of Phase 5 with previous periods been filled in?
<b>X</b>	<b>4.</b> Has the clerkship program been completed? Has the UÇEP item(clause) and learning level been updated according to UÇEP 2020?
<b>X</b>	<b>5.</b> Has the advisory hour been scheduled between 12:30 and 13:20 every week on Mondays and Tuesdays?
<b>X</b>	<b>6.</b> Are public holidays left blank in the program?
<b>X</b>	<b>7.</b> Is every week on Monday (13:30-17:20)between 13 September 2021 and 14 January 2022 left blank for the elective clerkship?
<b>X</b>	<b>8.</b> Has the Core Diseases Excel file been updated according to UÇEP 2020?
<b>X</b>	<b>9.</b> Has the Basic Medicine Practices Excel file been updated according to UÇEP 2020?